

GRREC SPECIAL EDUCATION

ADVISORY COUNCIL MEETING MINUTES December 7, 2012

In Attendance:

DISTRICTS -

Adair –	Edmonson – Wyn Caudill	Metcalfe – Jamie Moss
Allen – Janet Cooke	Elizabethtown – Kristin Froedge	Monroe -
Barren -	Glasgow – Alisha Richardson	Ohio – Christy Nofsinger
Bowling Green –	Grayson – Kristin Froedge	Owensboro – Kim Johnson
Breckinridge – Mike Simpson	Green – Rhonda Simpson	Russell – Verlene Rogers
Butler –	Hancock – Aleta Sisk	Russellville – Linda Shelton
Campbellsville – Joni Davis	Hardin – Kim Adkins	Simpson – Sheila Baugh
Caverna – Susan Mathews	Hart – Donna LeFevre	Taylor –
Clinton – Eddie Tallent	LaRue –	Todd – Kim Justice
Cloverport – Brenda Ritson	Logan –	Warren – Vivian Hudson
Cumberland –	McLean – Sherri Turley	West Point -
Daviess - Robin Bush	Meade – Nancy Mitcham	Western Ky University –

PARTNERS -

RTC – Bill Porter	KSD-	KSB – Wendy Strode-Ross
WKU –	KAES –	

STAFF:

Amanda Abell	Rebecca Gaddie	Debra Myers
Liz Brewer	Pat Kelley	Shea Rogers
Pat Butler	Donna Link	Randi Womack
Beth Carter	Kathy Maciel	
Barb DeGraaf	Betsy Madison	
Betsy Flener	LeAnn Marksberry	

GUESTS:

Dale Ashley, Retired DoSE
Johnny Collette, KDE

Welcome

The Green River Regional Educational Cooperative Advisory Council met for its monthly meeting, on Friday, December 7, 2012, at 9:00 a.m., at the Green River Regional Cooperative offices in Bowling Green with Donna Link, Special Education Director, presiding.

Ms. Link called the meeting to order and welcomed everyone especially our guests, Dale Ashley and Johnny Collette and birthday celebrations were announced.

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Math Consultant Survey

Math Consultants distributed a “bell ringer” activity in the form of a DOSE Math Survey. The intent of this survey is to gather information to assess the interests and needs of each district in participating in the new roll-out Math Module related to conceptual math. The consultants will utilize this information in planning their training schedules and geographic locations for training opportunities.

RTI Report

Betsy Flener

Betsy reminded everyone of her upcoming training on AAC with Debbie McBride, January 14 & 15, 2013. Betsy encouraged everyone to send their staff.

She announced two other trainings.

- February 28, 2013 – RTI and the iPad. Betsy and Amanda Abell will be conducting the training. It will be at the Hart Co Board of Education from 8:30 – 3:00.
- February 7, 2013 – iPad and its Accessibility Features and Text to Speech apps. Betsy and Rick Boggess will be conducting this training. It will be held at GRREC from 8:30 – 3:00.

Visible Learning Seminar

Donna mentioned the upcoming 4-day Visible Learning Seminar scheduled for January 8-9, February 15, and March 11, 2013 to be hosted by Melissa Biggerstaff, Director of Leadership Vision at GRREC. The Visible Learning Seminar is a seminar based on John Hattie’s research. Ainsley Rose, Professional Development Associate for The Leadership and Learning Center, will be leading the workshop.

Participants will be able to discover what really matters in making learning visible for students, explore Visible Learning research and the characteristics of visible learners, dig deeper into visible learning characteristics, plan for measuring the critical areas affecting student learning, and use effect sizes of collected data to make effective decisions about teaching and learning.

George talked about the high level of opportunity this workshop presents and stressed the importance of participating in the workshop as a district leadership team and asked that everyone encourage their superintendents to come to the seminar.

Registration is available at the GRREC website. Email Melissa Biggerstaff for further information if needed.

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Johnny Collett

Johnny Collett gave a general KDE update. He shared the mission statement of KDE:

The Kentucky Department of Education mission is to prepare all Kentucky students for next generation learning, work and citizenship by engaging schools, districts, families and communities through excellent leadership, service and support.”

The vision of KDE is to ensure that all students reach proficiency and graduate from high school ready for college and careers.

He shared information and reviewed the four KDE Delivery Plans:

College and career readiness

Proficiency

Achievement Gap

Educator effectiveness

He discussed strategic priorities pertaining to the implementation of those plans in order to transform teaching and learning at the classroom level.

Johnny shared “What’s New” this year compared to last year.

- Being a Focus school should not be viewed as an indicator of failure, but a starting point for improvement

Assessment and accountability data was released November 2, 2012.

- College and career readiness-47.2% (38% in 2010-2011) meaning 4500 more students are college and career ready compared to last year’s numbers.
- 100 districts in Kentucky met their 2012 college and career readiness targets
Of the districts that did not meet their CCR targets,
 - 46 districts increased 10% or more
 - 16 districts increased less than 10% (but increased)
 - Only 7 districts decreased from 2010

Johnny then shared other figures based on data released

- The number of schools and districts by classification - Distinguished, Proficient and Needs Improvement.
- The number of schools and districts by Rewards and Assistance category.
- Resources available to help understand the new system - videos, brochures, FAQ’S sheet and PowerPoint - These resources will be sent to Directors through email communications

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Johnny then reviewed the next (new) 5-year initiative of the SPDG (State Personnel Development Grant) grant from OSEP and the two “big” goals of the grant:

- Closing achievement gaps for students with disabilities
 - Partner with U of L
 - GAP Delivery Plan
- College/Career Readiness for students participating in alternate assessment
 - Communication Focus in C/CR with Students in AA
 - SPLASH – include seasoned teachers
 - C/CR for students with significant cognitive disabilities

Information was discussed pertaining to KCMP and the development and use of the ASSIST platform

- Flexibility
- There are FAQ on the ASSIST webpage and there are new webinars on the technical assistance for ASSIST

The following information was stressed:

- Districts should be having comprehensive conversations about kids with disabilities as part of this larger conversation in your district
- The DOSE should be an active participant in this conversation as the expert in your district in planning for improvement in achievement and improved outcomes for students
- The district should utilize information from the DOSE that reflects the analysis of data; along with suggestions for activities/strategies

Johnny affirmed the group Get data, whatever data shows us we need to do, we do it.

Look at data – smart goals should be written to address areas identified as needing improvement

The following questions and concerns were voiced from the group:

- Some Directors are not actively involved and “at the table” in their districts when administrative teams meet and plan for completion of ASSIST (CSIP/CDIP)
- KCMP is not of ASSIST. There is no separate KCMP so it has to be a part of ASSIST...
Johnny stated that what they have told districts, “for those districts who choose to do their CDIPS within ASSIST, Special Education should be involved as districts do not submit KCMP as in the past. If KCMP-like information is not evidenced within a CDIP or CSIP, it’s absence will be conspicuous
- Johnny will have a broader conversation with KDE but what he would say is that if you look at a focus school and see a gap for kids with disabilities and do not see a smart goal for a delivery target that would be a red flag
- This information (in the FAQ,) is repeated to every audience
- A conversation for everyone’s focus should include the data for all students and special education specific - graduation rate, drop-out rate, transition (Indicator 13 requirements within the IEP), LRE, and suspension data
- “There is “flexibility” and you will learn as you go...”
- KCMP has been monitored more heavily than CDIPS and CSIPS.
How will districts be held accountable down the road?

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Johnny stated – Not sure how it will be monitored in the future. Districts will need to maintain records/analysis that you need as information at the local level. As long as you maintain compliance on the compliance indicators, you should be okay.

- In priority schools there is a huge disconnect for kids with disabilities and college and career readiness conversations.

Where has compliance gotten us? With indicator 13 focus, you wouldn't think districts would still have this issue. Somewhere districts aren't making the intentional connections but hopefully this is a great opportunity to do that.

- DSL Chatter. There is an email for questions on CDIPS and CSIPS.

Some IDEAS currently being discussed:

- Focus on IEP Construction – Changes/revision will be made to the IEP Guidance Document (progress monitoring)
- IEP teams need support on how to make accommodations for kids. KDE looking on how to support districts.
- Noticing little or no evidence regarding interventions or progress monitoring when students are re-evaluated and the disability category changes. What were the interventions? What data supports the new category?
- KDE is noticing a lack of progress monitoring toward annual goals. A state training is in the initial stages to address this issue. It is not clear how teachers are adjusting instruction to meet the needs of students.
- Implementation of KCAS
What PD experiences have teachers had regarding common core standards?
What PD do they need?
How are they going to get it?
How have practices changed regarding implementation of KCAS?
How do we build capacity in districts?

The following free resources were mentioned as supportive for districts

- CIITS
- PD360

Johnny shared his contact information:

- personal cell phone: 859-421-2106
- Office: 859-421-2106
- Welcomed group to call him with questions, etc.

Gift and Toy Exchange

Gifts of toys were exchanged and donated to a local TOYS for TOTS campaign.

The next meeting is scheduled for January 25, 2013 at the Bowling Green Chamber of Commerce.

The meeting adjourned at 12:10 pm.